

# Intermediate Math I

## 2017/2018 DISCLOSURE DOCUMENT

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### AVAILABLE

Before school: 7:30 to 8:00 Tues. Wed. and Thur  
After school: 2:45 to 3:30 Tues. Wed. and Thur.

Friday by appointment only  
Late bus on Tue. 2:45 to 4:10

### COURSE DESCRIPTION

We will focus on four critical areas: (1) Understanding and applying proportional relationships. (2) Understanding of operations with rational numbers and working with expressions and linear equations. (3) Solving problems involving scale drawings and informal geometric constructions, and working with two and three-dimensional shapes to solve problems involving Area, Surface Area, and Volume; and (4) Drawing inferences about populations based on samples.

The textbook we will use is published by Glencoe and comes in two consumable volumes. Students will be able to write in the books and keep them. Students can access the textbook on line by going to <http://connected.mcgraw-hill.com>. The Redemption Code will be posted on my website at a later date.

Students will be required to participate with an online math program called Imagine Math (IM). Each student will be required to pass 10 lessons and maintain a journal, in a composition notebook, for those lessons each term. A letter is attached with more explanations about this program as well as login information for the parent portal. We will expect students to spend time at home using this program in addition to their other math homework. In order to stay on track, students should pass 1-2 lessons per week. These passed lessons will count on their grade as 10 points per lesson. Extra Credit will be given for each IM Lesson passed after the required 10 each term. Students will only be able to accrue enough to give them enough points to move one small step on their grade (ex. B to B+). This is the only extra credit that will be offered in this course.

I have a website to help keep you informed. On this site you can get a copy of the current Unit Card, which has upcoming assignments, test dates, and upcoming Dead Days. In-class notes and worksheets will also be posted. I am available to help at the above mentioned times. The best way to communicate with me is by e-mail. I usually will get back with you within 24 hours. I will also send Progress Report e-mails periodically throughout the term. Please make sure your e-mail is updated in Skyward.

### ATTENDANCE AND HOMEWORK PROCEDURE (if absent)

Regular attendance is vital to a student's growth and learning. Each student is expected to come prepared to class with a pencil, textbook, Unit Card, IM Journal, and completed daily assignment. If a student is absent, and needs help to complete what was missed, they can do this before or after school. Students and parents can see what was missed on the Unit Card that is handed out at the beginning of the unit. It is their (the student's) responsibility to check this card to see what they missed and to ask for help if they need it. **The DEAD Day will still apply to the absent student, unless the teacher has given prior permission.**

## CLASS EXPECTATIONS

1. Follow Directions
2. Act Respectfully
3. Safety First
4. Take Responsibility
5. No electronics - unless specified by the teacher
6. No food, drinks or candy in class, unless specified by the teacher. Bottled water is okay.

**GRADES:** I will update Skyward every Thursday night. Please encourage your student to check their grades at least once per week. The following grading scale will be used:

A = 100% - 94%	B = 86% - 83%	C = 76% - 73%	D = 66% - 63%
A- = 93% - 90%	B- = 82% - 80%	C- = 72% - 70%	D- = 62% - 60%
B+ = 89% - 87%	C+ = 79% - 77%	D+ = 69% - 67%	F = 59% and lower

I = In Progress - This means the student needs to remediate and retake a Walk Away

## UNIT TESTS AND POP-QUIZZES (35% of final grade)

At the end of each unit there will be a Unit Test. These tests will cover everything in the unit (worth 100 points). There will also be Pop-Quizzes given through out each unit. These assessments will not be held to the 80% passing criteria and so students will not be able to retake them. For the Unit Tests there will be a Test Corrective available.

## WALK AWAYS (30% of final grade)

Walk Aways are single core concept tests, as part of the Unit Test. The purpose of this type of testing is to help guarantee a better understanding of the mathematical concepts that are being taught. We will follow the school's policy on Walk Away Tests. Students will be required to pass all Walk Aways with a score of 80% or higher. A student that passes every Walk Away will be guaranteed a term grade of D- or higher. Students that pass a Walk Away on the first attempt will be given the score they received (from 100% to 80%) for that Walk Away. Students that pass a Walk Away on the second attempt or subsequent retakes will be awarded only 80% for that Walk Away. **Any I's remaining at the end of the term will change to an F ten school days from the last day of the term.** (see attached How to Read a Unit Card)

## ASSIGNMENTS (35% of final grade)

**Students can expect an assignment every math day, as shown on the Unit Card.** Each assignment will be worth 10 points (100% on the assignment), 9 points (90% - 99%), or 8 points (80% - 89%). If they don't hand it in, a 0 will show in Skyward until it is handed in with a score of 80% or better. These assignments are an important part of this class. This is why we require a minimum mastery of 80% to get credit. Math is a subject that builds upon itself. If a student doesn't understand a concept today, they will be lost tomorrow. Assignments are DUE the next day the student comes to class. Assignments should be corrected at home, with a colored pen. This will allow us to address homework questions in class. I will send a copy of the answers for each assignment to the parent's e-mail. **PLEASE UPDATE YOUR SKYWARD E-MAIL WITH YOUR MOST CURRENT EMAIL ADDRESS.** This will ensure that you are in my contact list to receive the e-mails with the homework answer keys.

All assignments handed in should represent Quality (Q) work. Q = "I did 80% or better and I did Quality work (80% or Better, Full Name, Class Period, Assign #, Problem Numbers, Math Homework Level, Complete explanation and work showing how they got their answers). I will be stamping student's assignments with a Q before it is handed in. Please make sure they do not remove the assignment from the book until I have stamped it with a Q. If a student doesn't have a Q, or doesn't have a 10 on their assignment, they will need to re-do and correct the problems they missed on or BEFORE the DEAD DAY for full credit (10 pts). (see attached How to Read a Unit Card)

**Intermediate Math I**  
**Ms. Stevens Rm. 220D**  
**Disclosure Document Signature Form**

**Student Name** \_\_\_\_\_

Please fill out this form. It is your student's first assignment to have this form filled out and signed by YOU, the parent. It will give me information so that I can contact you easily, if needed. This will be their first homework assignment - to bring this back filled out.

Tear off this back sheet and return to your **MATH** teacher. Keep the Disclosure Document for your records.

PLEASE VERIFY THAT THE INFORMATION IN THE BOX IS CORRECT IN SKYWARD. IF SO, NO NEED TO FILL OUT THE INFO IN THE BOX.

Student Name _____	
Mailing Address _____	
Mother's Name _____	E-Mail Address _____
Phone Number _____	Cell Phone _____
Father's Name _____	E-Mail Address _____
Phone Number _____	Cell Phone _____

Skyward has been updated (circle)    YES        NO

Any illnesses or problems I should be aware of:

\_\_\_\_\_

\_\_\_\_\_

Tell me something special about your student:

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\_\_\_\_\_

\_\_\_\_\_

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I have read and understand the contents of the Intermediate Math I Disclosure Document.

Student Signature

\_\_\_\_\_

Parent's Signature

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