

Intermediate Math I

2015/2016 DISCLOSURE DOCUMENT

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AVAILABLE

Before school: 7:30 to 8:00 Tues. Wed. and Thur

After school: 2:45 to 3:30 Tues. Wed. and Thur.

Friday by appointment only

Late bus on Tue. 2:45 to 4:10

COURSE DESCRIPTION

We will focus on four critical areas: (1) Understanding and applying proportional relationships.

(2) Understanding of operations with rational numbers and working with expressions and linear equations. (3) Solving problems involving scale drawings and informal geometric constructions, and working with two and three-dimensional shapes to solve problems involving Area, Surface Area, and Volume; and (4) Drawing inferences about populations based on samples.

The textbook we will use is published by Glencoe and comes in two consumable volumes. Students will be able to write in the books and keep them. They are paperback so to protect and maintain them we are suggesting students keep them in a binder. Students can access the textbook on line by going to <http://connected.mcgraw-hill.com> Your math teacher will give you the redemption code. The user name and password is the same, it is: asd + student ID.

I have a website to help keep you informed. On this site you can get a copy of the current Unit Card, which has upcoming assignments, test dates, and upcoming Dead Days and hopefully copies of our in-class notes. I am available to help at the above mentioned times. The best way to communicate with me is by e-mail. I usually will get back with you within 24 hours. I will also send Progress Report e-mails periodically throughout the term. Please make sure your e-mail is updated on Skyward. If you would like to receive text messages about upcoming Walk Away dates, DEAD Days and other activities in our class, please text the code: @iammath to the number 81010

ATTENDANCE AND HOMEWORK PROCEDURE (if absent)

Regular attendance is vital to a student's growth and learning. Each student is expected to come prepared to class with a student planner, a pencil, textbook, Unit Card, and completed daily assignment. Many of the lessons we do will not come from a textbook or work sheet. We can't recreate class discussions and in-class activities. A student will miss important learning when they are absent. If a student is absent, we will help them catch up on the necessary assignments after they return to school during Pride Time or after school. Students and parents can see what was missed on the Unit Card that was handed out at the beginning of the unit. It is their (the student's) responsibility to check this card to see what they missed and to ask for help if they need it. **The DEAD Day will still apply to the absent student, unless prior permission has been given by the teacher.**

CLASS EXPECTATIONS

1. Follow Directions
2. Act Respectfully
3. Safety First
4. Take Responsibility
5. No electronics - unless specified by the teacher
6. No food, drinks or candy in class, unless specified by the teacher. Bottled water is okay.

PRIDE TIME (TUES- FRI 35 Minutes after 1st period)

Students will have an opportunity to receive extra help in a particular subject area. This time may also be used for making up missed work, A Walk Away or quiz, or to receive additional instruction on a particular concept. Students will receive a stamp in their planner for the day they are required to come during Pride Time for this intervention. A student may also come in on his/her own without a stamp to get extra help. If a student doesn't have a stamp they may go to an enrichment activity.

GRADES: I will update Skyward every Thursday night. Please encourage your student to check their grades at least once per week. The following grading scale will be used:

A = 100% - 94%	B = 86% - 83%	C = 76% - 73%	D = 66% - 63%
A- = 93% - 90%	B- = 82% - 80%	C- = 72% - 70%	D- = 62% - 60%
B+ = 89% - 87%	C+ = 79% - 77%	D+ = 69% - 67%	F = 59% and lower

I = In Progress - This means the student needs to make up and pass a Walk Away

PLANNERS

Each student will be issued a planner on the first day of school. Having the planner and filling it out daily will be required. In the back of the planner, are the student's hall passes. Teachers will also stamp in the planner when they want students to come into Pride Time and with Reward Stamps. Try not to lose it or you will have to pay to replace it. I will be checking for it each day.

UNIT TESTS AND POP-QUIZZES (30% of final grade)

At the end of each unit there will be a Unit Test. These tests will cover everything in the unit (worth 100 points). There will also be Pop-Quizzes given through out each unit. These assessments will not be held to the 80% passing criteria and so students will not be able to retake them.

WALK AWAYS (30% of final grade)

Walk Aways are single core concept tests. The purpose of this type of testing is to help guarantee a better understanding of the mathematical concepts that are being taught. We will follow the school's procedures on Walk Away Tests. Students will be required to pass all Walk Aways with a score of 80% or higher. A student that passes every Walk Away will be guaranteed a term grade of D- or higher. Students that pass a Walk Away on the first attempt will be awarded 100% for that Walk Away. Students that pass a Walk Away on the second attempt or subsequent retakes will be awarded 80% for that Walk Away. In order to retake a Walk Away, students will be required to fix problems they missed on the Walk Away **and** complete homework assignments leading up to the Walk Away or complete a remediation sheet (as determined by the teacher). If a student has not passed the Walk Aways for that term, he or she will receive an "I" (in progress) for their grade until each Walk Away is passed. Students will be able to retake a Walk Away test as many times as they need to pass it. We have multiple versions of each Walk Away test. **Any I's remaining at the end of the term will change to an F ten school days from the last day of the term.**

ASSIGNMENTS (40% of final grade)

Each assignment will be worth 10 points. **Students can expect an assignment every math day, as shown on the Unit Cards.** These assignments are an important part of this class. It is the independent practice of the concepts that are being taught. Assignments are DUE the next day the student comes to class. At this time, we will correct it as a class and hand it in for full credit, if they get a "Q". Q = "I did 90% or better and I did Quality work (90% or Better, Full Name, Class Period, Assign # and problem numbers, Math Level, Complete explanation and work showing how they got their answers). I will be stamping student's assignments with a Q before it is handed in. If a student doesn't have Q, they will have time to fix and correct the problems on or BEFORE the DEAD DAY. At the end of each unit we will have a DEAD DAY. This is when the assignments from the unit will become dead. Checked and completed assignments handed in on or before the DEAD DAY will get full credit, 10 points. Assignments handed in after the DEAD DAY will be worth half credit. Each student will be given a Unit Card at the beginning of each unit. It will show each assignment and when the Unit Test and DEAD Day will be for that unit. Students will be required to check off each assignment on the Unit Card when they hand it in. There is a Unit Card poster hanging up in the classroom. We will try to stick to the schedule on the Unit Card as much as possible, but there may be times I will need to adjust things. You can also check the website for copies of the unit cards.

EXTRA CREDIT

Extra Credit will be offered at the end of each chapter, to the whole class. Students can choose to do it or not. Students will need to do all of the Extra Credit assignments in order to receive the Extra Credit at the end of the term. This will bump the final grade one step. (ex. B+ to A-) **I will NOT offer individual students special extra credit assignments at the end of the term.**

Intermediate Math I
Ms. Stevens Rm. 220D
Disclosure Document Signature Form

Please fill out this form. It is your student's first assignment to have this form filled out and signed by YOU, the parent. It will give me information so that I can contact you easily, if needed. This will be their first homework assignment - to bring this back filled out.

Tear off this back sheet and return to your **MATH** teacher. Keep the Disclosure Document for your records.

Student Name _____

Mailing Address _____

Mother's Name _____ E-Mail Address _____

Phone Number _____ Cell Phone _____

Father's Name _____ E-Mail Address _____

Phone Number _____ Cell Phone _____

Any illnesses or problems I should be aware of:

Tell me something special about your student:

I have read and understand the contents of the Intermediate Math I Disclosure Document.

Student Signature _____

Parent's Signature _____